## Integers Quiz 1

## Multiple Choice

Identify the choice that best completes the statement or answers the question.
$\qquad$ 1. Let one white tile represent +1 and one black tile represent -1 .

You have 3 white tiles. What tiles do you need to model 0 ?
a. 3 black
b. 3 white
c. 2 white
d. 2 black
$\qquad$ 2. Let one white tile represent +1 and one black tile represent -1 .

You have 8 white tiles and 7 black tiles. What additional tiles do you need to model -2 ?
a. 3 black
b. 3 white
c. 1 white
d. 1 black
3. Let one white tile represent +1 and one black tile represent -1 .

What sum does this set of tiles model? Write the addition equation.

a. $(-6)+(+2)=-4$
b. $(+6)+(+2)=+8$
c. $(+6)+(-2)=+4$
d. $(+6)+(+2)=+6$
$\qquad$ 4. Use coloured tiles to find the sum: $(-9)+(-3)$
a. +12
b. -12
c. -6
d. +6
$\qquad$ 5. Use coloured tiles to find the sum: $(+6)+(-4)$
a. +2
b. -2
c. +10
d. -10
$\qquad$ 6. Use a number line to add: $(+6)+(-3)$. Write the addition equation.
a.

$(+6)+(-3)=+3$
b.

$(+6)+(-3)=-3$
c.

$(+6)+(-3)=+9$
d.


$$
(+6)+(-3)=+2
$$

7. Use a number line to add: $(-3)+(-19)$
a. -22
b. +22
c. +16
d. -16
$\qquad$ 8. The temperature is $15^{\circ} \mathrm{C}$ and drops $8^{\circ} \mathrm{C}$.

Write an addition equation to calculate the final temperature. What is the final temperature?
a. $(+15)+(-8)=+7 ; 7^{\circ} \mathrm{C}$
b. $(+8)+(-15)=-7 ;-7^{\circ} \mathrm{C}$
c. $(+15)+(+8)=+9 ; 9^{\circ} \mathrm{C}$
d. $(+8)+(+15)=+23 ; 23^{\circ} \mathrm{C}$
9. In a golf tournament, Joey got a score of +11 and Melissa got a score of -5 . What was their combined score?
a. -16
b. +16
c. -6
d. +6
10. During the day the temperature was $3^{\circ} \mathrm{C}$. At night, the temperature dropped $9^{\circ} \mathrm{C}$.

What was the temperature at night?
a. $-6^{\circ} \mathrm{C}$
b. $-12^{\circ} \mathrm{C}$
c. $6^{\circ} \mathrm{C}$
d. $12^{\circ} \mathrm{C}$

## Short Answer

11. Let one white tile represent +1 and one black tile represent -1 .
a) Shade the tiles in the diagrams to model:
i) a positive integer
ii) a negative integer
i)

ii)

b) Name the integers.
12. Copy and complete.
$(+6)+\square=(-3)$
13. Name all pairs of integers that have a sum of +2 .

14. Copy and complete.
$(+5)+(-2)+\square=(+7)$
15. The table shows the scores for teams of students playing a series of board games.

|  | Game 1 | Game 2 | Game 3 |
| :---: | :---: | :---: | :---: |
| Team 1 | -10 | 5 | 4 |
| Team 2 | -3 | 2 | 8 |

a) Determine the total score for each team.
b) Which team had the higher score?

## Integers Quiz 1

Answer Section

## MULTIPLE CHOICE

1. ANS: A

LOC: 7.N6
2. ANS: A

LOC: 7.N6
3. ANS: C

LOC: 7.N6
4. ANS: B

LOC: 7.N6
5. ANS: A

LOC: 7.N6
6. ANS: A

PTS: 1
TOP: Number
PTS: 1
TOP: Number
PTS: 1
TOP: Number
PTS: 1
TOP: Number
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TOP: Number
PTS: 1

DIF: Easy
KEY: Conceptual Understanding
DIF: Moderate REF: 2.1 Representing Integers
KEY: Procedural Knowledge
DIF: Easy REF: 2.2 Adding Integers with Tiles
KEY: Conceptual Understanding
DIF: Moderate REF: 2.2 Adding Integers with Tiles
KEY: Procedural Knowledge
DIF: Moderate REF: 2.2 Adding Integers with Tiles
KEY: Procedural Knowledge
DIF: Easy
REF: 2.3 Adding Integers on a Number Line LOC: 7.N6
TOP: Number KEY: Conceptual Understanding
7. ANS: A PTS: 1 DIF: Moderate

REF: 2.3 Adding Integers on a Number Line
LOC: 7.N6
TOP: Number KEY: Procedural Knowledge
8. ANS: A PTS: 1 DIF: Moderate

REF: 2.3 Adding Integers on a Number Line
LOC: 7.N6
TOP: Number KEY: Problem-solving Skills
9. ANS: D PTS: 1 DIF: Moderate

REF: 2.3 Adding Integers on a Number Line
LOC: 7.N6
TOP: Number KEY: Problem-solving Skills
10. ANS: A PTS: 1 DIF: Moderate

REF: 2.3 Adding Integers on a Number Line LOC: 7.N6
TOP: Number KEY: Problem-solving Skills

## SHORT ANSWER

11. ANS:

Answers may vary.
For a positive integer, there must more white tiles than black tiles.
For a negative integer, there must be more black tiles than white tiles.
PTS: 1 DIF: Moderate REF: 2.1 Representing Integers
LOC: 7.N6 TOP: Number KEY: Communication
12. ANS:
$-9$

PTS: 1 DIF: Moderate REF: 2.3 Adding Integers on a Number Line
LOC: 7.N6 TOP: Number KEY: Conceptual Understanding
13. ANS:
+3 and $-1 ;-7$ and $+9 ;-6$ and $+8 ;+11$ and -9

PTS: 1
LOC: 7.N6

DIF: Difficult
TOP: Number

REF: 2.2 Adding Integers with Tiles
KEY: Procedural Knowledge

## PROBLEM

14. ANS:
+4
PTS: 1
LOC: 7.N6
DIF: Difficult
TOP: Number
REF: 2.2 Adding Integers with Tiles
KEY: Problem-solving Skills
15. ANS:
a) Team 1:-1

Team 2: 7
b) Team 2

PTS: 1
LOC: 7.N6

DIF: Difficult
TOP: Number

REF: 2.3 Adding Integers on a Number Line KEY: Problem-solving Skills

